# **Intimate Care Policy**

# **Dormers Wells Primary School**



## Believe Aspire Flourish

# Diversity, Opportunity, Resilience, Memorable, Excellence, Respect, Self-Belief

Policy last reviewed, last ratified and adopted by the Full Governing Body	March 2025
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This **non statutory** policy will be reviewed every year.

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#### 1. Introduction and Aims

#### 1.1 Introduction

Intimate care is any care which involves toileting washing, changing, touching or carrying out an invasive procedure (such as cleaning up a pupil after they have soiled themselves) to children's intimate personal areas. In most cases such care will involve cleaning for hygiene purposes, as part of a staff member's duty of care. In the case of a specific procedure only a person suitably trained and assessed as competent should undertake the procedure.

The issue of intimate care is a sensitive one and requires staff to be respectful of the child's needs. The child's dignity should always be preserved with a high level of privacy, choice and control. There will always be a high awareness of child protection issues. Staff behaviour must be open to scrutiny and staff must work in partnership with parents/carers to provide continuity of care to children/young people wherever possible.

The following policy is a model based on best practice.

#### 1.2 Our Approach to Best Practice

The management of all children with intimate care needs will be carefully planned. The child who requires intimate care is treated with respect at all times; the child's welfare and dignity is of paramount importance. Any child with intimate care needs will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for him/herself as s/he can. This may mean, for example, giving the child responsibility for washing themselves.

#### **1.3 Aims**

Dormers Wells Primary School is committed to ensuring that all staff responsible for the intimate care of children will undertake their duties in a professional manner at all times. We recognise that there is a need to treat all children with respect when intimate care is given. No child should be attended to in a way that causes distress or pain.

This policy aims to ensure that:

Intimate care is carried out properly by staff, in line with any agreed plans

The dignity, rights and wellbeing of children are safeguarded

Pupils who require intimate care are not discriminated against, in line with the Equality Act 2010

Parents//carers are assured that staff are knowledgeable about intimate care and that the needs of their children are taken into account

Staff carrying out intimate care work do so within guidelines (i.e. health and safety, manual handling, safeguarding protocols awareness) that protect themselves and the pupils involved

Intimate care refers to any care that involves toileting, washing, changing, touching or carrying out an invasive procedure to children's intimate personal areas.

#### 2. Legislation and statutory guidance

This policy complies with statutory safeguarding guidance.

It also complies with our funding agreement and articles of association.

#### 3. Role of parents/carers

#### 3.1 Seeking parental permission

For children who need routine or occasional intimate care (e.g. for toileting or toileting accidents), parents/carers will be asked to sign a consent form (**Appendix 2**)

For children whose needs are more complex or who need particular support outside of what's covered in the permission form (if used), an intimate care plan will be created in discussion with parents/carers (see section 3.2 below).

Where there isn't an intimate care plan or parental consent for routine care in place, parental permission will be sought before performing any intimate care procedure.

If the school is unable to get in touch with parents/carers and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable, and the school will inform parents/carers afterwards.

#### 3.2 Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents/carers, the child (when possible) and any relevant health professionals.

The school will work with parents/carers and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there's doubt whether the child is able to make an informed choice, their parents/carers will be consulted.

The plan will be reviewed twice a year, even if no changes are necessary, and updated regularly, as well as whenever there are changes to a pupil's needs.

See appendix 1 for a blank template plan to see what this will cover.

#### 3.3 Sharing information

The school will share information with parents/carers as needed to ensure a consistent approach. It will expect parents/carers to also share relevant information regarding any intimate matters as needed.

#### 4. Role of staff

#### 4.1 Which staff will be responsible

Any roles who may carry out intimate care will have this set out in their job description. This includes teaching

associates, Attendance and Welfare Officer, Pupil & Family Worker.

No other staff members can be required to provide intimate care.

All staff at the school who carry out intimate care will have been subject to an enhanced Disclosure and Barring Service (DBS) with a barred list check before appointment, as well as other checks on their employment history.

#### 4.2 How staff will be trained

Staff will receive:

Training in the specific types of intimate care they undertake

Regular safeguarding training

If necessary, manual handling training that enables them to remain safe and for the pupil to have as much participation as is possible

They will be familiar with:

The control measures set out in risk assessments carried out by the school

Hygiene and health and safety procedures

They will also be encouraged to seek further advice as needed.

#### 5. Intimate care procedures

#### 5.1 How procedures will happen

It is best practice from a health and safety and safeguarding perspective to have 2 members of staff present. If we do not have the capacity to have 2 members of staff present, one child will be catered for by one adult unless there is a sound reason for having more adults present (such as if there is a known risk of false allegations by a pupil, or if it is an invasive procedure). If this is the case, the reasons should be clearly documented. If only one member of staff is present, a DSL will carry out checks with the member of staff once the procedure has taken place.

Wherever possible the same child will not be cared for by the same adult on a regular basis; ideally there will be a rota of carers, known to the child, who will take turns in providing care.

Ideally, staff should only care intimately for an individual of the same sex. However, at Dormers Wells Primary School this principle may be waived due to the low number of male staff and where failure to provide appropriate care would result in negligence. It is fine for male members of staff to change female pupils as long as they have an enhanced DBS with a barred list check.

Procedures will be carried out in a Welfare Room/Disabled toilet/Shower Room/Nursery toilet, for Nursery pupils.

When carrying out procedures, the school will provide staff with: protective gloves, cleaning supplies, changing mats and bins.

For pupils needing routine intimate care, the school expects parents/carers to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Any soiled clothing will be contained securely, clearly labelled, and discreetly returned to parents/carers at the end of the day.

All intimate care interventions will be recorded (Appendix 3) in a separate log.

Intimate care arrangements will be discussed with parents/carers on a regular basis and recorded on the child's care plan. The needs and wishes of children and parents/carers will be taken into account wherever possible within the constraints of staffing.

#### 5.2 Concerns about safeguarding

If a member of staff carrying out intimate care has concerns about physical changes in a child's appearance (e.g. marks, bruises, soreness,), they will report this using the school's safeguarding procedures.

If a child is hurt accidentally or there is an issue when carrying out the procedure, the staff member will report the incident immediately to Attendance and Welfare Officer and a DSL.

If a child makes an allegation against a member of staff, the responsibility for intimate care of that child will be given to another member of staff as quickly as possible and the allegation will be investigated according to the school's safeguarding procedures.

#### 6. Monitoring arrangements

This policy will be reviewed by a DSL/Senior Leader. At every review, the policy will be approved by the governing board.

There are no requirements about how this policy is approved, or how often it is reviewed (though it should be revisited twice a year).

#### 7. Links with other policies

This policy links to the following policies and procedures:

Accessibility plan

Child protection and safeguarding

Health and safety

**SEND** 

Supporting pupils with medical conditions

## Appendix 1: template intimate care plan

PARENTS/CARERS			
Name of child			
Type of intimate care needed			
How often care will be given			
What training staff will be given			
Where care will take place			
What resources and equipment will be used, and who will provide them			
How procedures will differ if taking place on a trip or outing			
Name of senior member of staff responsible for ensuring care is carried out according to the intimate care plan			
Name of parent or carer			
Relationship to child			
Signature of parent or carer			
Date			
CHILD			
How many members of staff would you like to help?			
Do you mind having a chat when you are being changed or washed?			
Signature of child			
Date			

This plan will be reviewed twice a year.

Next review date:

To be reviewed by:

## Appendix 2: template parent/carer consent form

PERMISSION FOR SCHOOL TO PROVIDE INTIMATE CARE					
Name of child					
Date of birth					
Name of parent/carer					
Address					
I give permission for the school to provide appropriate intimate care to my child (e.g. changing soiled clothing, washing and toileting)					
I will advise the school of anything that may affect my child's personal care (e.g. if medication changes or if my child has an infection)					
I understand the procedures that will be carried out and will contact the school immediately if I have any concerns					
I do not give consent for my child to be washed and changed if they have a to Instead, the school will contact me or organise for my child to be given intimichanged).  I understand that if the school cannot if my child needs urgent intimate care child, following the school's intimate comfortable and remove barriers to less that the school is intimated to comfortable and remove barriers to less that they are the school in the school is intimated to comfortable and remove barriers to less that they are the school in the school is intimated to the school in t					
Parent/carer signature					
Name of parent/carer					
Relationship to child					
Date					

## Appendix 3 RECORD OF INTIMATE CARE INTERVENTION

Child	Date	Time	Procedure	Staff signature	Second signature