



Sherborne C of E Primary School – Homework Policy

Created by: John Moore
November 28, 2017

Date of next review:
October 2022

Version	Date	Page	Description of Change	Origin of Change
1	21/10/2017	All	Created new Homework Policy	John Moore
2	28/11/2017	All	Amended and updated by teachers	Teachers

Monitoring and Evaluation

The Headteacher is responsible for updating this policy in line with any new developments in the school and new government guidance. All staff are expected to follow the policy and the Leadership Team will be responsible for ensuring the effectiveness of practice across the school, reporting to the Performance and Standards Committee.

Discussed by the staff: November 2017

Signed: _____

Discussed by the Governing Body: December 2017

Signed: _____

Introduction

At Sherborne C of E Primary School we provide all children with homework to enable them to practise skills and consolidate learning that has already taken place in school. Sometimes the aim is to repeat something done in class as a practice exercise. At other times, the homework will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new. For example, to do their own project about the Romans.

There are several reasons why we set homework:

- It helps to inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- Children can use the resources they have at home;
- It provides an opportunity for some one-to-one adult time;
- It can be a great source for gathering topic information to share with other children;
- It is a great opportunity to rehearse key skills;
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of secondary school and the wider world, for example meeting deadlines and prioritising workload.

Homework at Sherborne

	Every day	Other homework activities will usually consist of...
Reception	Reading – 5 minutes Maths Passport – 5 minutes	
Years 1 and 2	Reading – 10 minutes Maths Passport – 5 minutes Spellings – 5 minutes	One piece of Maths, English or Topic work – 20 minutes
Years 3 and 4	Reading – 10 minutes Maths Passport – 5-10 minutes Spellings – 5 minutes	One piece of Maths – 15 minutes One piece of Topic or Writing – 15 minutes
Years 5 and 6	Reading – 15 minutes Maths Passport – 10 minutes Spellings – 5 minutes	One piece of Maths – 20 minutes One piece of Topic – 20 minutes One piece of Writing – 20 minutes

This is the usual schedule of homework. It may be altered at certain times of the year, for example school holidays and during religious festivals.

Our Routines and Expectations

The work will always have been explained and discussed in class before being sent home; it may be a continuation of classwork, or a maths games already familiar to the child. It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or black pen.

One day's leeway will be given regarding the deadline for handing in work, up to a maximum of three lates per term. Unfinished or missing work will need to be completed during break times and lunchtimes. If a child does not complete their homework on more than three occasions, the class teacher will contact the child's parents.